## COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

## COMPLETION REPORT - PART 1 OF 2 COURSEWORK REQUIREMENTS\*

\* NOTE: Scores on this <u>Requirements Report</u> reflect quiz completions at the time all requirements for the course were met. See list below for details. See separate Transcript Report for more recent quiz scores, including those on optional (supplemental) course elements.

• Name: LaQuanda Onyemeh (ID: 5877229)

• Email: Itonyeme@uncg.edu

• Institution Affiliation: University of North Carolina at Greensboro (ID: 1148)

• Institution Unit: Library & Information Science

• **Phone**: 5858574793

• Curriculum Group: Human Research

Course Learner Group: Student Researcher Modules
 Stage: Stage 1 - Basic Course

Report ID: 21042321
 Completion Date: 26-Nov-2016
 Expiration Date: 25-Nov-2021

Minimum Passing: 80Reported Score\*: 82

| REQUIRED AND ELECTIVE MODULES ONLY   | DATE COMPLETED | SCORE      |
|--|----------------|------------|
| University of North Carolina at Greensboro (ID: 12082)                                     | 30-Sep-2016    | No Quiz    |
| Populations in Research Requiring Additional Considerations and/or Protections (ID: 16680) | 30-Sep-2016    | 4/5 (80%)  |
| Belmont Report and CITI Course Introduction (ID: 1127)                                     | 30-Sep-2016    | 3/3 (100%) |
| Students in Research (ID: 1321)  | 20-Nov-2016    | 4/5 (80%)  |
| History and Ethical Principles - SBE (ID: 490)   | 20-Nov-2016    | 4/5 (80%)  |
| Defining Research with Human Subjects - SBE (ID: 491)                                      | 20-Nov-2016    | 4/5 (80%)  |
| The Federal Regulations - SBE (ID: 502)  | 20-Nov-2016    | 4/5 (80%)  |
| Basic Institutional Review Board (IRB) Regulations and Review Process (ID: 2)              | 26-Nov-2016    | 5/5 (100%) |
| Assessing Risk - SBE (ID: 503)   | 26-Nov-2016    | 5/5 (100%) |
| Informed Consent - SBE (ID: 504)   | 26-Nov-2016    | 4/5 (80%)  |
| Privacy and Confidentiality - SBE (ID: 505)  | 26-Nov-2016    | 5/5 (100%) |
| Genetic Research in Human Populations (ID: 6)  | 26-Nov-2016    | 4/5 (80%)  |
| Research with Prisoners - SBE (ID: 506)  | 26-Nov-2016    | 5/5 (100%) |
| Research with Children - SBE (ID: 507)   | 26-Nov-2016    | 4/5 (80%)  |
| Research in Public Elementary and Secondary Schools - SBE (ID: 508)                        | 26-Nov-2016    | 1/5 (20%)  |

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

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## COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

## COMPLETION REPORT - PART 2 OF 2 COURSEWORK TRANSCRIPT\*\*

\*\* NOTE: Scores on this <u>Transcript Report</u> reflect the most current quiz completions, including quizzes on optional (supplemental) elements of the course. See list below for details. See separate Requirements Report for the reported scores at the time all requirements for the course were met.

• Name: LaQuanda Onyemeh (ID: 5877229)

• Email: Itonyeme@uncg.edu

• Institution Affiliation: University of North Carolina at Greensboro (ID: 1148)

• Institution Unit: Library & Information Science

• **Phone**: 5858574793

• Curriculum Group: Human Research

• Course Learner Group: Student Researcher Modules

• Stage: Stage 1 - Basic Course

Report ID: 21042321Report Date: 27-Nov-2016

Current Score\*\*: 87

| REQUIRED, ELECTIVE, AND SUPPLEMENTAL MODULES   | MOST RECENT | SCORE      |
|--|-------------|------------|
| Students in Research (ID: 1321)  | 20-Nov-2016 | 4/5 (80%)  |
| History and Ethical Principles - SBE (ID: 490)   | 20-Nov-2016 | 4/5 (80%)  |
| Defining Research with Human Subjects - SBE (ID: 491)                                      | 20-Nov-2016 | 4/5 (80%)  |
| Belmont Report and CITI Course Introduction (ID: 1127)                                     | 30-Sep-2016 | 3/3 (100%) |
| The Federal Regulations - SBE (ID: 502)  | 20-Nov-2016 | 4/5 (80%)  |
| Genetic Research in Human Populations (ID: 6)  | 26-Nov-2016 | 4/5 (80%)  |
| Assessing Risk - SBE (ID: 503)   | 26-Nov-2016 | 5/5 (100%) |
| Informed Consent - SBE (ID: 504)   | 26-Nov-2016 | 4/5 (80%)  |
| Privacy and Confidentiality - SBE (ID: 505)  | 26-Nov-2016 | 5/5 (100%) |
| Research with Prisoners - SBE (ID: 506)  | 26-Nov-2016 | 5/5 (100%) |
| Research with Children - SBE (ID: 507)   | 26-Nov-2016 | 4/5 (80%)  |
| Research in Public Elementary and Secondary Schools - SBE (ID: 508)                        | 26-Nov-2016 | 4/5 (80%)  |
| Basic Institutional Review Board (IRB) Regulations and Review Process (ID: 2)              | 26-Nov-2016 | 5/5 (100%) |
| Populations in Research Requiring Additional Considerations and/or Protections (ID: 16680) | 30-Sep-2016 | 4/5 (80%)  |
| University of North Carolina at Greensboro (ID: 12082)                                     | 30-Sep-2016 | No Quiz    |

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

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