



Healthy Relationship Initiative

By: LaQuanda T. Onyemeh
Diversity Resident Librarian Candidate

LaQuanda T. Onyemeh

Education:

- SUNY Brockport, B.S: Dual Degree Psychology & Sociology
- UNC Greensboro, MLIS Candidate (Spring 2018)

Work Experience:

- Mental Health Professional for over eight years
- Remote Metadata Intern Law Library of Congress
- Graduate Assistant at Teaching Resources Center
- Substitute Teacher, Guilford County Schools (K-5)
- Summer 2017: E-Resources Management Fellow (UNC-Charlotte)
- Fall 2017: Instructional Designer, Creating modules “Healthy Relationships Initiative” Project (Guilford County)
- Fall 2017: Tar Heel Apprenticeship at UNC Chapel Hill
- 2018: (FT) Electronic Resources Management Specialist UNC- Charlotte



Professional Interests:

Information Literacy, Instructional Design, Scholarly Communications, Open Access, Instructional Technology

“If we do not ensure that our libraries have
frontline professionals who reflect the nature of the communities
with which they work, then we will lose valuable patrons.
They will turn instead to their neighbor who looks just like them,
regardless of whether or not they receive valid information from that person”.

Dr. S. K. Hastings

Healthy Relationship Initiative (HRI)

Today's Agenda

- What is the HRI project?
- My Role in the HRI Project.
- My Experience Working as an Instructional Designer
- How Does this Project Relate to My Professional Interests?

What is the Healthy Relationship Initiative?

My Role in the Healthy Relationship Initiative Project?

Collaboration

UNCG School of Education

Counseling Department

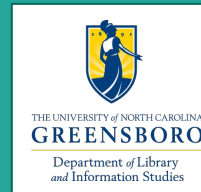
- **Christine Murray, Ph.D., LPC, LMFT**, is the Healthy Relationships Initiative Director.
- **Julie Mendez, Ph.D.**, is the Parent-Child Relationship Consultant for HRI's On-line Educational Programs.

Library & Information Studies Department

- **Anthony Chow, Ph.D.**, is the HRI's On-Line Learning Instructional Design Consultant. Dr. Chow is an Associate Professor in the Department of Library and Information Studies at UNCG.
- 3 LIS Students (Instructional Designers)

Non -Profit Organization

- Family Service of the Piedmont (Guilford County, North Carolina)
- Tom Luzon, Consumer Credit Counseling Service. (CCCS) Director



Media Production

Equipment:

- Video Camera (first module)
- Canon DSLR Camera
- Lighting
- Teleprompter (*most important*)
- Tripods
- Green Screen



Audio Equipment:

- Lapel Mic (Bluetooth)
- Yeti Microphone

Applications:

- WebEx (*online meetings*)
- iMovie
- Camtasia
- Teleprompter Pro (directed and manage for recording sessions)

Editing (Visual and Audio):

- Edit and Arrange Videos (iMovie)
- Text Animation and Narration (Adobe Captivate and PowerPoint)

Module 1: *Growth Through Conflict*





Lighting and Green Screen
(Digital Commons)

Grey Backdrop



Teleprompter, iPad Pro, and Tripod

Module 3: *Money, Stress, and Relationships*



Creating E-Learning Module for HRI Project

Designing:

- Collaborated with faculty
- Assisted with learning outcomes, assessments and scripts
- Created storyboards

Adobe Captive:



- Developed e-learning modules
- Created interactive assessments
- Inserting video (timing and text animation)

Images:

- Pixabay(free images)
- Shutterstock

<https://moocs.uncg.edu/hri/intimate-relationship-modules/money-stress-and-relationships/>

My Experience...

I LOVED IT!!!



How Does this Project Relate
to my Professional Interests?